SCHOOL FOR INTEGRATED ACADEMICS & TECHNOLOGIES

The Board of Directors ("Board") for the School for Integrated Academics and Technologies (SIATech) recognizes that instructional time is precious and must be protected from unnecessary disruption. However, the Board also acknowledges the importance of electronic communication between students and parents/guardians, particularly when students are involved with activities that keep them after school hours.

Therefore, students may be permitted to have in their possession a cellular phone/pager in school, on school property, at after-school activities, and at school-related functions provided that use of the electronic devices does not disrupt the instructional process except for serious medical reasons.

Telephones and signaling devices are to be turned off in the classroom, unless the teacher has given special permission, and during school activities in which their use would cause a disruption. Students who use these devices on campus shall do so only before school, at break, lunch and after school, or during passing periods. The Board encourages students to use cellular telephones for family business and emergency purposes only. In permitting use of such devices, SIATech assumes no liability for the loss or damage of the device or its misuse by another person. Electronic devices are not to be used for unlawful purposes, including the bringing of them into an area where mandated state tests are administered. Bringing in an unauthorized electronic device to a secure testing environment violates school & state policy.

The SIATech administration shall develop and communicate specific procedures and guidelines to the sites in regard to possession and use of electronic devices during a state mandated test. Individual sites shall determine specific procedures for their students regarding the use of electronic devices (cell phones, smart phones, electronic tablets, I-pods and other devices used for signaling) during non-instructional times (i.e. breaks and lunch). These procedures must be developed in collaboration with the school community, which may include school staff, safety committees, partnering organizations, parents and students.

DATE OF ADOPTION BY THE BOARD: April 15, 2014