2023-2024

Local Control and Accountability Plan Summary



Our Mission

The mission of SIATech Schools is to educate at-promise students through high-quality, personalized high school diploma options that prepare them for success in college, career, and life.



891 Students





91% Socioeconomically Disadvantaged





School Sites

Goals





High-Quality, Equitable Instruction

Provide **high-quality instruction**, **equityfocused**, **student-centered learning** through a culturally relevant curriculum.





CTE Program Plan

Develop and implement a plan to improve **SIATech's CTE program** for all students.





Trauma-Informed and SEL Practices

Develop and implement policies and practices to ensure SIATech serves as a trauma-informed system with teachers and leaders skilled at meeting the social and emotional needs of all SIATech students.

About the LCAP

The Local Control and Accountability Plan (LCAP) outlines what we will do to help our students succeed and how we will measure if those actions are working. It explains how our district will direct resources to benefit all of our students.



We Want Your Feedback

Help us improve by taking our survey. siatech.org/resources

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Goal Highlights

High-Quality, Equitable Instruction



- **Edgenuity curriculum**
- **EDGE curriculum for EL students**
- **Accelerated Learning Sessions**

The SIATech Way

Multi-Tiered System of Supports for Student Success.



Portrait of a Graduate



Skills and traits for college and career readiness.

PLC Implementation



Building a culture of collaboration to improve student learning.

STUDENTS

"I love the support this school gives you. They try their very hardest to make sure we succeed."

STAFF

"Amazing group of teachers who work tirelessly to provide positive educational experiences/activities for students."

CTE Program Plan 2



- **New CTE graduation requirements**
- · Highly-qualified CTE instructors Certifications and apprenticeships
- College visits and field trips
- Pre-apprenticeship program partnerships



Red Cross Certifications Completed

STAFF

It is common to hear a student inquire about their next steps after they have discovered a career interest. These lifeplanning conversations are exciting for both students and teachers."

> "Opportunity to make meaningful contribution to success of students' journey in exploring college and careers by teaching them CTE courses."

Paxton Patterson Career Exploration Labs



Highly-engaging, hands-on, career-focused, learning experiences to guide students toward the next step in their learning journey.

Trauma-Informed and SEL Practices 3



- **Mentor Teachers**
- Staff professional learning
- **New SEL graduation** requirement
- **Wellness & Community School Coordinators**
- Student Wellness areas



Panorama SEL Surveys

Students feel they have supportive relationships with friends, family, and adults at school.

Students feel they have physical and psychological safety at school.

"As soon as you walk in, you know you are welcomed. Our school is lively and cheerful and so is the staff. Many [students] have confided to me that this is their "safe space".

> "I love seeing our students thrive academically, socially and emotionally."

Looking Ahead



Accelerated **Learning Sessions**

and essential skills quickly.

Interactive learning experiences that help students acquire knowledge

CTE Advisory Board

Parents, educators, and professionals ensuring students are prepared for the world of work



Community Engagement Opportunities

Student, parent, and staff participation through surveys, meetings, and committees.